

## 2025-2026 Western Peaks Integrated Action Plan Goals

**MISSION:** Our mission at Western Peaks Elementary School is to create a respectful, responsible, and kind community where we educate the whole child to meet their full potential to achieve life-long success.

**VISION:** We are respectful, responsible and kind! We will ensure high levels of learning for all!

<b>GOAL 1 ACADEMICS:</b>	
<ul style="list-style-type: none"> <li>By the end of the 25/26 school year, proficiency will increase by 3% in all areas: ELA - 52% to 55%; Math - 54% to 57%; Science - 56% to 59%; AZELLA - 35% to 38%, as measured by state assessments . <a href="#">Data Doc</a></li> <li>By the end of the 25/26 school year, all collaborative teams will meet their short cycle academic SMART goals. <a href="#">Link to Short Cycle Academic SMART Goals</a></li> </ul>	
<b>Action Steps:</b>	<b>Assess/Monitor:</b>
Continue to build capacity in leaders regarding the PLC process.	Guiding Coalition Agendas, Collaborative Teams Agendas/Minutes, Professional Development Plan
Utilize best instructional practice as defined by DIP.	Dysart Instructional Protocol (DIP) data from observations
Collaborative Teams will set short & long term SMART goals, engage in collective inquiry, analyze and monitor student data, tracking mastery of essential standards, and determine next steps.	PLC documentation, data tracking of essential standards, data chats, RTI
Collaborative Teams will consistently implement daily tiered instruction effectively (small group instruction, interventions, extensions) to ensure high levels of learning for all students.	DIP Protocol, In and Out Coaching, intervention tracking/system, instructional conferencing.
<b>GOAL 2 SAFETY:</b> By the end of the academic year, establish and maintain a safe classroom environment that is conducive to learning by consistently implementing Falcon Family Expectations & Dysart Values, leading to a 15% decrease in discipline referrals that occur in the <u>classroom</u> as measured by office discipline referrals (Baseline of 185 behavior incidents in the classroom in 24/25 SY).	
<b>Action Steps:</b>	<b>Assess/Monitor:</b>
Professional development on classroom management, Falcon Family Expectations & Dysart Values.	❖ Professional development plan
Consistent implementation of the school-wide positive behavior system (FFBI) with Dysart Values.	❖ Monthly & annual behavior/discipline data      ❖ FFBI Tier 2/3 meeting minutes with data tracking ❖ FFBI Tier 1 meeting minutes & data tracking
<b>GOAL 3 CULTURE:</b> By the end of the 25/26 SY, increase the percentage of parents and staff who are likely or very likely to recommend our school from 92.7% (parents & staff average) to 95% or higher on the Dysart Annual Survey.	
<b>Action Steps:</b>	<b>Assess/Monitor:</b>
Increase parent survey participation (collaborate with PTSA).	Improved communication and satisfaction of parents & staff, as evidenced by Staff Survey Results & Parent Survey Results
All staff will utilize highly effective customer service strategies, such as: <ul style="list-style-type: none"> <li>❖ Weekly Email Blasts from Teachers</li> <li>❖ ParentSquare Communication</li> <li>❖ Weekly Newsletters from Principal</li> <li>❖ Website &amp; Social Media</li> <li>❖ Online Grades Updated Weekly</li> </ul>	Admin review of the following: <ul style="list-style-type: none"> <li>❖ Data of communication in ParentSquare</li> <li>❖ Data of social media posts on Instagram and Facebook</li> <li>❖ Review grades monthly to ensure they are up to date</li> </ul>
Provide various extracurricular activities/clubs for K-5 students to increase the opportunities available to participate & increase participation rates.	Participation rates in each extracurricular club